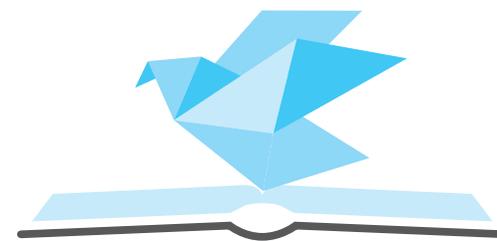




FOR INFORMATION PLEASE CONTACT

Asier Irazusta
Salesianos Urnieta Salesiarrak
Barrio Ergoien, 6 20130 Urnieta (ES)
e-mail: airazusta@salesianosurnieta.com
TEL. (+ 34) 943 551 789



LEARNING FOR LIFE





CONTEXT

The learning for life by PBL projects, aims to promote new education methodology, such as Problem Based Learning (PBL) and Multiple Intelligences (MI). And also developing skills required in the present and future society.

The core subjects of the projects will be Maths, Science and Literacy.

AIMS

Develop 12 didactical units for all types of students / all types of intelligences.

TARGET GROUPS

The main target groups of the project are:

- Secondary Education Students
- Secondary Education Teachers

MAIN ACTIVITIES

- Analysis of the National Curriculum requirements and decision about skills and targets to be covered by each Learner Tasks.
- Design and development of the Teaching Package.
- Dissemination activities of the project.

RESULTS

- Creating an educational product based on National Curriculum requirements. 12 didactical units based on PBL and MI theory with a training material for teachers in order to be able to use the units.
- Students will improve their academic skills and results in the core subjects.
- Teachers will improve their skills in leading team and in assessing degree of improvement that students have experienced.
- The final product, will be released to all associated centres but at the same time.

PARTNERSHIP

6 partners from 5 different European countries are involved in the project:

-  Salesianos Urnieta Salesiarak (Spain)
-  Agrupamento de Escolas Rosa Ramalho (Portugal)
-  Gimnazjum nr 3 im. Noblistow Polskich w Zespole Szkol nr 2 w Swidniku (Poland)
-  LICEUL "ALEXANDRU CEL BUN" (Romania)
-  Universidad del País Vasco (Spain)
-  Pixel (Italy)

PROJECT PORTAL: (WEB)



Co-funded by the Erasmus+ Programme of the European Union

The European Commission support for the production of this document does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

Project Number: 2016-1-ESO1-KA201-025091